**DIRECTIONS: Please tell me where I could find each of these elements of your project. For example, if it’s emailed to me, on a poster, a link shared to me, in a binder, etc.**

* **Introduction**
* Interview 1
* Interview 2
* Interview 3
* Interview 4
* Biography 1
* Biography 2
* Biography 3
* Biography 4

**Scavenger Hunt**

* Vietnam War
* Woodstock
* Kennedy’s assassination
* 9/11
* The Cold War
* The Great Depression
* WWII
* The Civil Rights Movement (desegregation, MLK, etc)
* **World Map**
* **Family Tree**

**Four Artifacts**

* Anecdote
* Recipe
* Tradition
* Portrait
* Coat of Arms
* Song
* Poem
* Heirloom
* Other
* **Conclusion/Reflection**

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| --- | --- | --- | --- |
|  | **4-Advanced…exceeds expectations** | **3-Proficient…meets expectations** | **2-Partially Proficient…partially there** |
| Introduction | Introduction is well written, covers all the questions and leaves the reader wanting to know more about your family. It compels the reader to learn more about your family. | Provides a basic overview of your family. All information is present. | It reads like a list rather than a story. Consider rewriting this to captivate your audience. |
| Biographies | You craft a highly engaging story if their lives. You include relevant information on all bios. You really dug into their life. The biographies captivate your audience. | The biography covers the relevant information of their lives | Bios are not complete |
| Interviews | You clearly had a thorough conversation with back and forth questioning. You used 2 questions per section. You have a strong narrative of your interview | You used two questions per section. You have a narrative of your interview. | You do not have 2 questions from each section. Your interview is partial. |
| Family Map and Family Tree | Your family map is clear, complete, gives the locations of all family-members, and shows your family’s influence around the world. The description adds to the reader’s understanding of your family | Map and tree are clear but could be more complete and thorough…add explanations to the map to explain the locations. | Your map seems incomplete or needs further descriptions next to the locations |
| Scavenger Hunt | You have a strong understanding of each topic based off conversations or research you conducted. | You have an understanding of each of the historical topics listed | You have an understanding of some of the historical events, but you needed to research the topics further. |
| Grammar | * Grammar & usage correct & contribute to clarity & style * Punctuation & spelling correct * Run-on & fragment free * Correct agreement throughout * Consistent tense | * Rare punctuation errors * Few spelling errors * Few run-ons or fragments * Rare errors in agreement   Consistent tense | May contain punctuation, spelling, agreement & sentence structure errors, but do not distract the reader or affect meaning. |
| Conclusion | It is clear that you learned a lot through this process. You thoroughly explored all topics, reexamined texts and continued your interviews, thought about your family’s interaction with this history and made meaning of it to your life | You learned a lot from this process. You looked into significant historical events and asked your family member’s perspective on them. You felt connected to the project. | You learned from this process yet could have gone more in depth with the historical events and connections your family had with them. |
| Overall | The whole project is informative, engaging, and well-written. It flows well, appropriate paragraphing, contains a richly crafted tone, and Captivates the readers’ interest. | * Important information is included. All of the writing flows well. Holds the reader’s attention. | You may need to do some of the following:  -Break writing into paragraphs  -edit your writing to be more concise  -Re-craft it into a story, rather than a list |